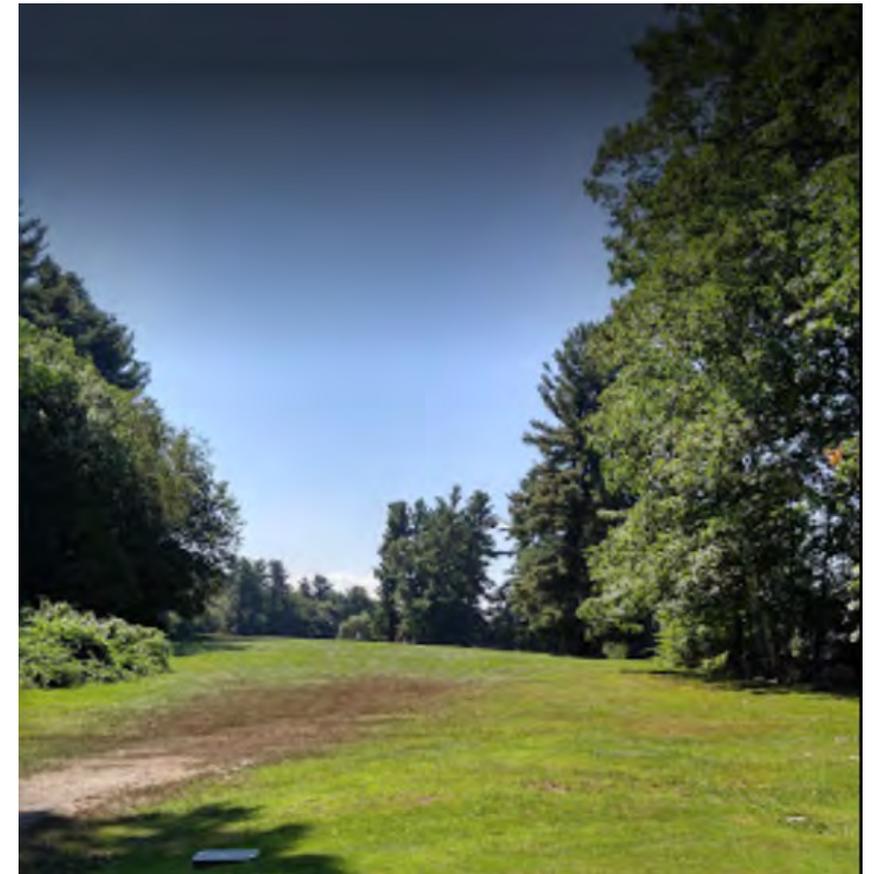


Tyngsboro Town Meeting

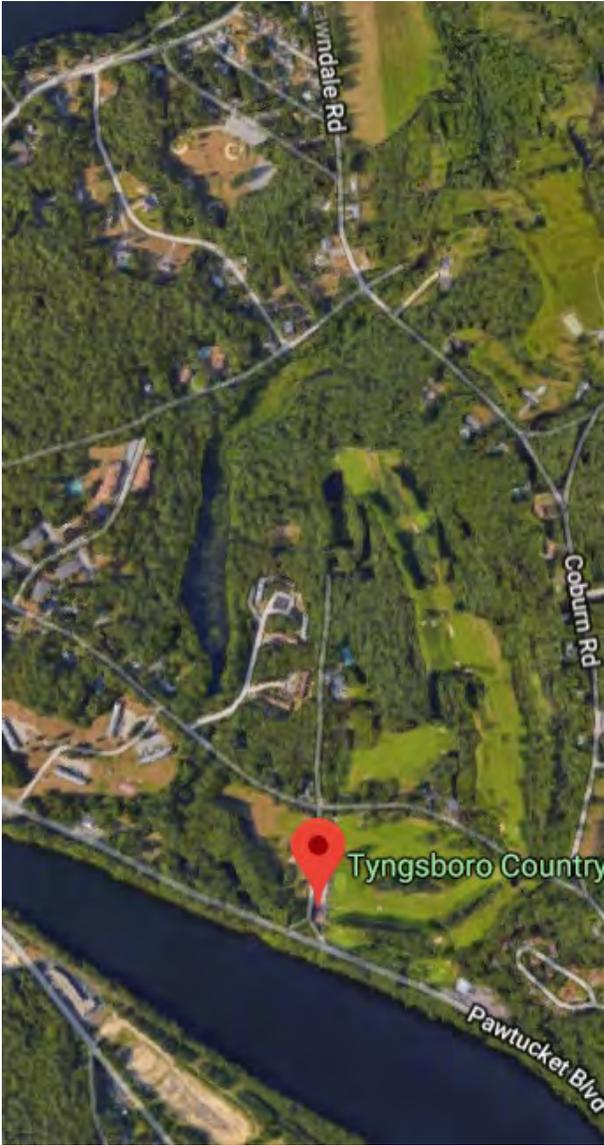
TARA ALCORN, GREATER LOWELL TECHNICAL HIGH SCHOOL

A solid green horizontal bar at the bottom of the slide.

Tyngsboro Country Club



Location



What would you like to see on this property?

.....A new Market Basket?

.....Luxury Condominiums?

.....Cutting Edge Sports Training Facility and Stadium?

.....Wildlife Sanctuary?

.....Green bathing/yoga retreat?

.....Luxury shopping mall?

Brainstorm with your neighbors!

Objectives:

By the end of this lesson, you will be able to:

- Develop a plan for the Tyngsboro Country Club property using data from the New England Landscape Futures (NELF) Explorer.
- Defend your plan in a presentation to town meeting (Ms. Hawkin's class).

Four Stakeholders

RS Graphics CEO: Cutting edge graphic design company with an eye towards sustainability

Tollhouse Brothers Owner: Contractor that builds luxury home and is starting to design affordable housing

Fourth Generation Hunter: Learned how to hunt from family members, born and raised in Tyngsboro

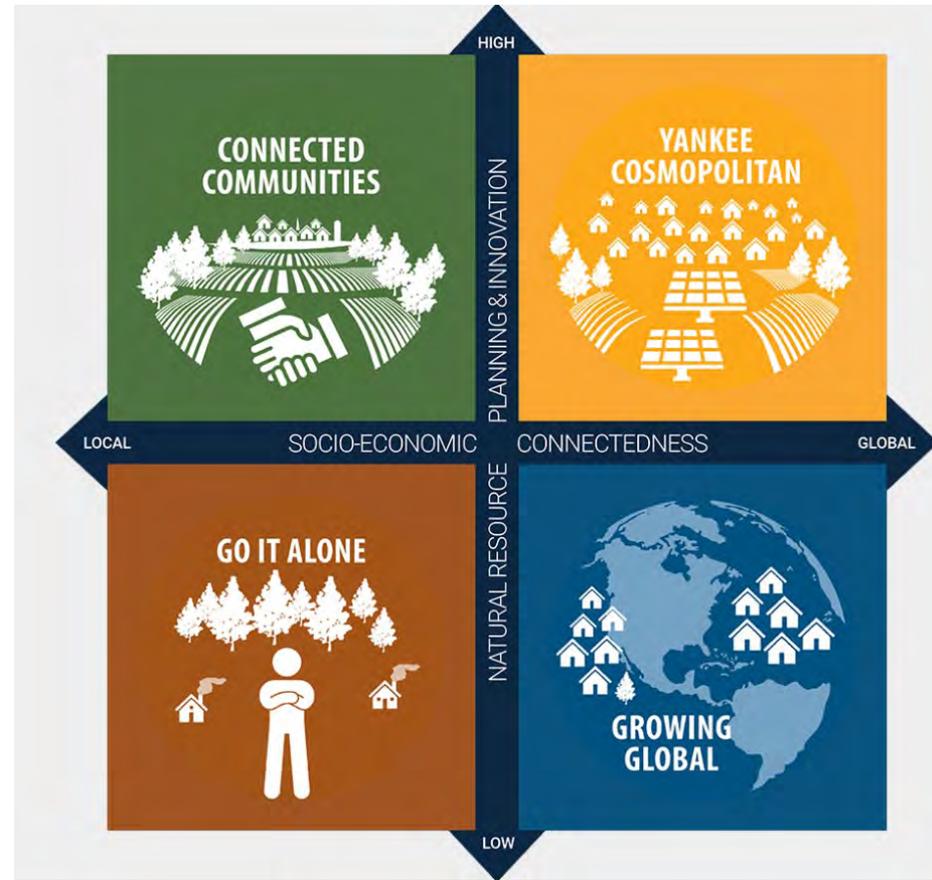
Massachusetts Audubon Society Member

Stakeholder Development

Which New England Landscape Futures Scenario do you think your group most closely aligns with? Justify your reasoning.

Use the NELF Explorer to look at Tyngsboro under this scenario. Compare this to recent trends (set both at 2060).

Match Your Stakeholder to a Future Scenario



Preparing Your Case

Affirmative (Pro)	Negative (Con)

Presenting the Case

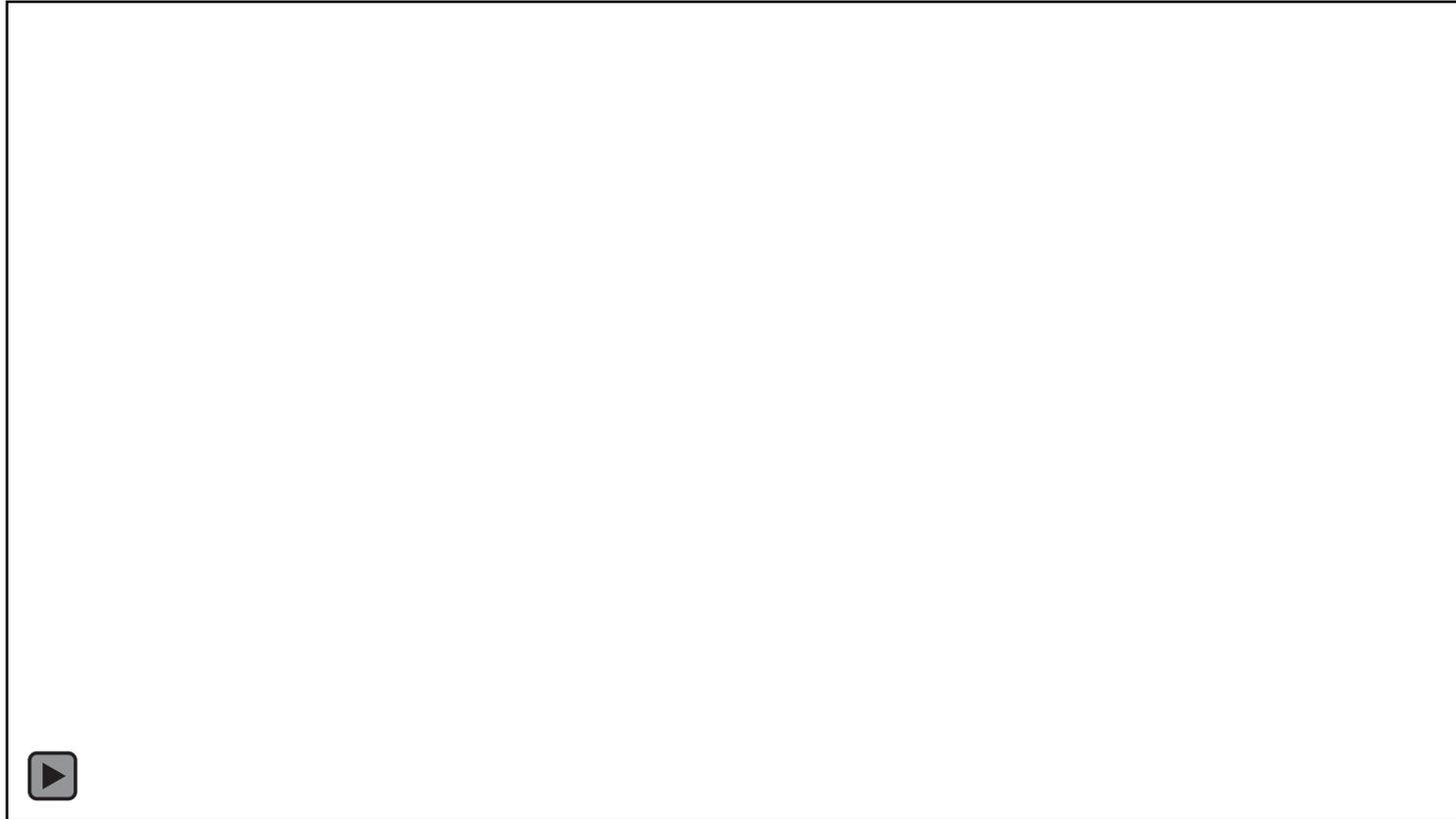
Students all give feedback to each other (it gets screened before handing it back to them)

- One piece of “warm” feedback (positive)
- One piece of “cool” feedback (constructive)
- Discuss what good feedback looks like- specific, not personal, constructive vs. destructive

Vote on the strongest presentation at the end- and that group gets a prize

- I started keeping a “prize box” last year with pencils, stickers, etc- it was a hit!

Student Video Example



Good Resources for the Presentation

Adobe Spark: Make simple (but effective) videos quickly and easily. It's web based and you can sign in with Google. Works fine on Chromebooks.

<https://spark.adobe.com/>

Story Maps: This is how the NELF story was made. It is a bit more complex than Adobe Spark but you can do a lot more with it. Great if you have a long-term project or want your students to do something substantial.

<https://storymaps-classic.arcgis.com/en/how-to/>