

NELF Explorer: New England Landscape Futures Explorer

Jeff Sautter
Athol Royalston Middle School
Harvard Forest

NELF Explorer

Essential Question: Do we have control over what happens to the New England landscape?

Learning Target: Students will be able to investigate the link between the amount and type of planning of how we use natural resources and how this will affect changes in the New England landscape.

Success Criteria: I know I can be successful when I use a mapping tool to better understand the human effects on the New England landscape.

NELF Explorer: Overview

Wondering about the future can help us make decisions about our communities, land, forests, farms, and water resources.

What will the future of your community look like?
How would you change it if you could?

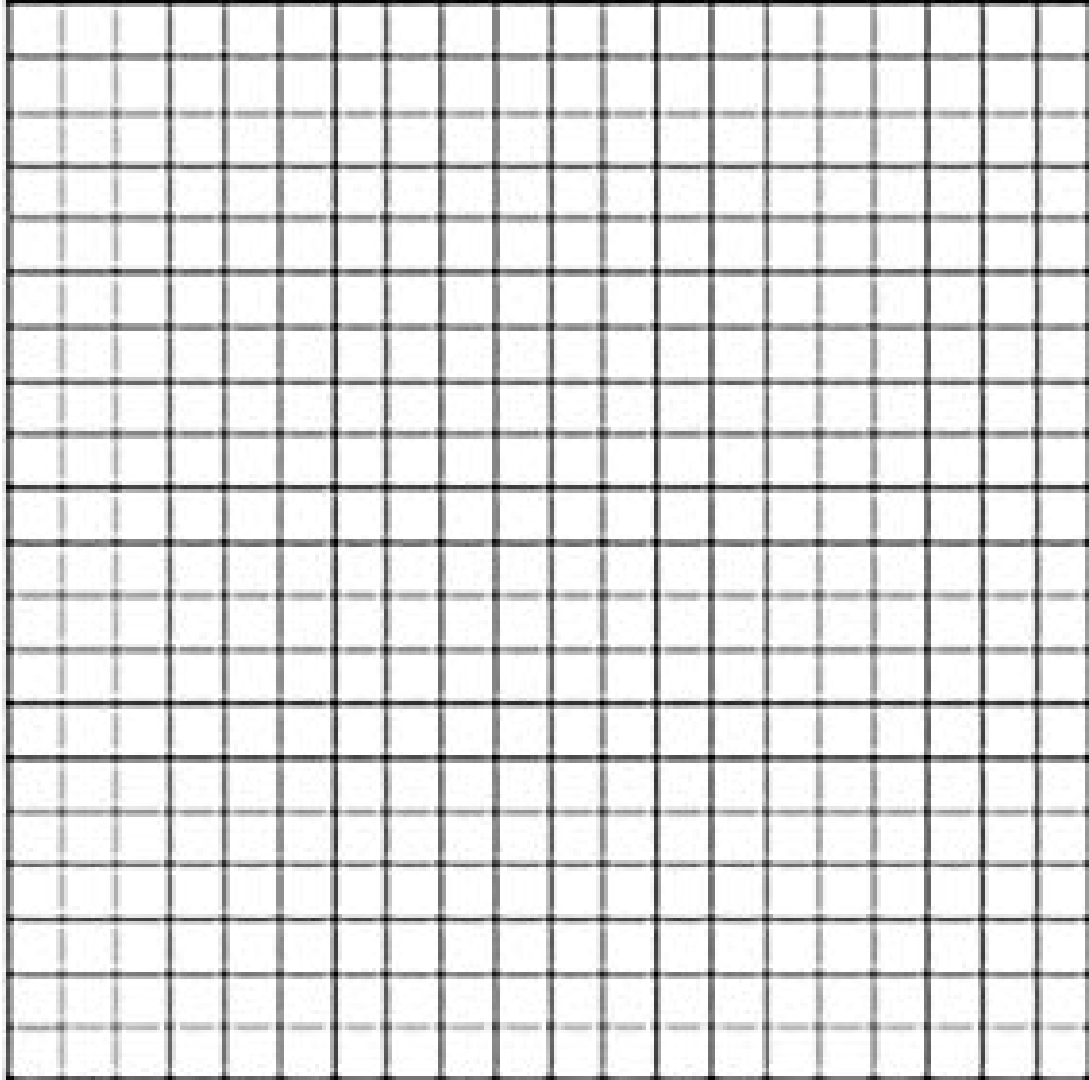
I will help you explore different possible outcomes based on global trends and local decisions.



Tier 1 - Basic vocabulary	Tier 2 - High use vocabulary with multiple meanings	Tier 3 - Content or science specific vocabulary
Analyze	Trend	Natural Resources
Residential	Scenarios	Population Density
Suburban	Generations	Deforestation
Oversee	Conserve or Conservation	Sustainable

Tier 1 - Basic vocabulary	Tier 2 - High use vocabulary with multiple meanings	Tier 3 - Content or science specific vocabulary
Analyze - Study very closely	Trend - A pattern that can help make predictions	Natural Resources - materials or substances such as minerals, forests, water, and fertile land that occur in nature and are needed by humans to survive.
Residential - Anywhere where mostly people live with few/no businesses	Scenarios - Situations or possible outcomes	Population Density - The number of people living in a given area.

Tier 1 - Basic vocabulary	Tier 2 - High use vocabulary with multiple meanings	Tier 3 - Content or science specific vocabulary
Suburban - Somewhere people live that is outside of where most businesses are in neighborhoods	Generations - All of the people born and living at about the same time.	Deforestation - Cutting down a wide area of trees.
Oversee - To watch over or be in charge of something	Conserve/Conservation To save or protect something.	Sustainable Avoidance of the depletion of or using up natural resources in order to maintain a balance in nature.



Questions/Feedback?