Teacher-Led Remote Learning Activities Harvard Forest Schoolyard Ecology Spring Workshop Session Four



Activity: Remote BioBlitz

- Description of Activity: Students contribute remotely to a list of plants, and animals found in their neighborhoods as part of a "Backyard Challenge". Teachers structure a learning experience for students to explore in their own neighborhood to discover the biodiversity living there or migrating through.
- Teacher/Author: Michael McCarthy
- School: Thurston Middle School
- Level: 7th Grade-Science
- Schoolyard Project: Our Changing Forests and Buds, Leaves and Global Warming

Educational Objectives:

Students will practice identifying organisms using online field guides.

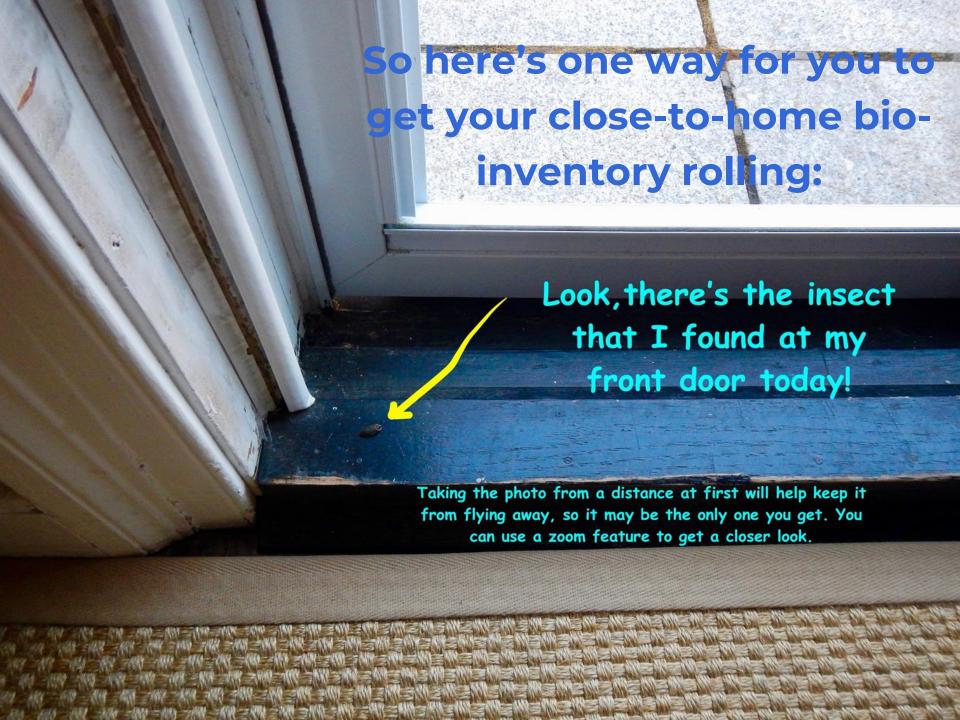
Students will become familiar with a diverse range of biota in their local environment.

Students will work independently to collectively record and track the biodiversity of their community.

Students will practice categorizing organisms by trophic levels.

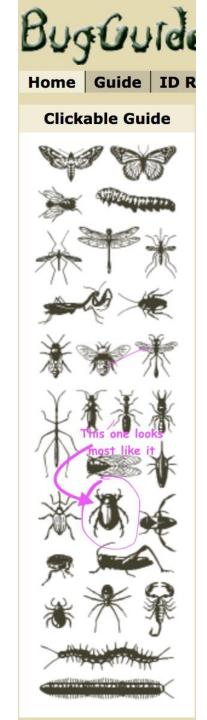










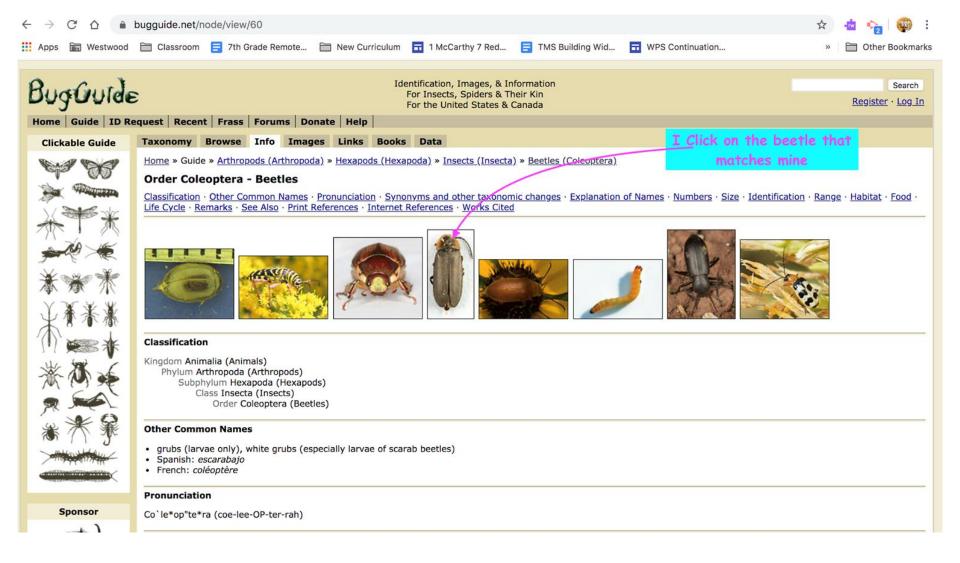


My favorite on-line guide to bugs is called, you guessed it, <u>BugGuide</u>.

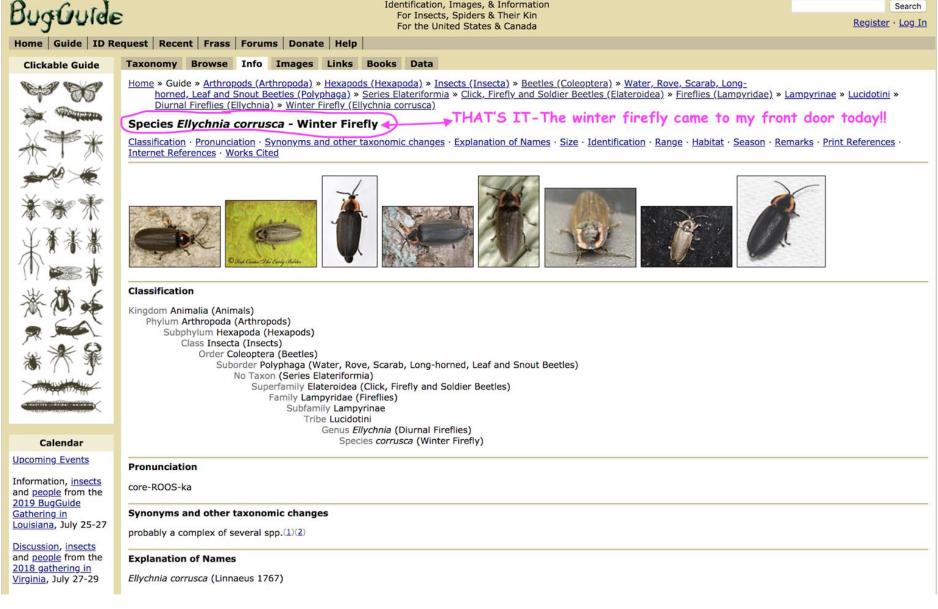
Click here on the **BugGuide.net**

Just look at the images on the chart, and click the one that is the closest match to your bug.

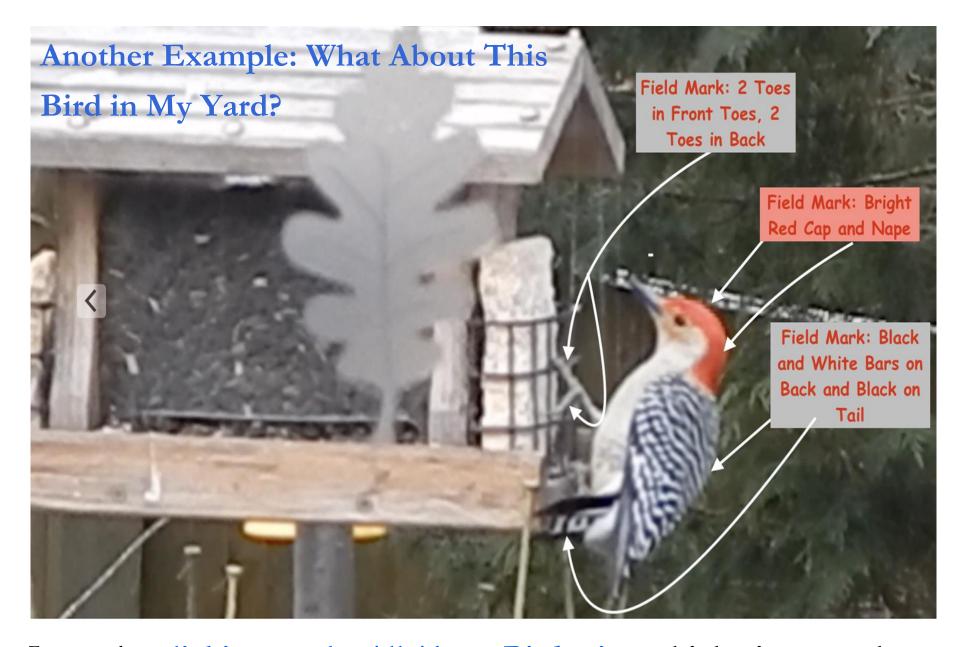
I click on the one that looks like a beetle, because my bug looks like a beetle. It has two outside wings that are like a shell. Each of the two outside wings protects each of the two wings inside the shell. The two delicate wings inside the two protective wings are ones that the beetle uses for flapping really fast to fly away (see the video again).



It brings me to the beetle page (Coleoptera is the order of insects that includes beetles.) I look at the photos and click on the one that matches my beetle the most.



Finally, it brings me to the beetle page for the species I found at my front door today! It's called the winter firefly, or Ellychnia corrusca (pronounced ella-NICK-neeya core-ROOS-ka) HAH! https://bugguide.net/node/view/1792191#2984671



I start by <u>clicking on the All About Birds site</u>, which gives me the steps to identify this red-headed bird that came to my feeder today.





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All About Birds

Birds ♥ Live Cams ♥ Courses ♥ Bird ID Q Search

Bird Guide

Browse by Shape

Search Taxonomy Shape





























Hummingbirds

Thrushes





















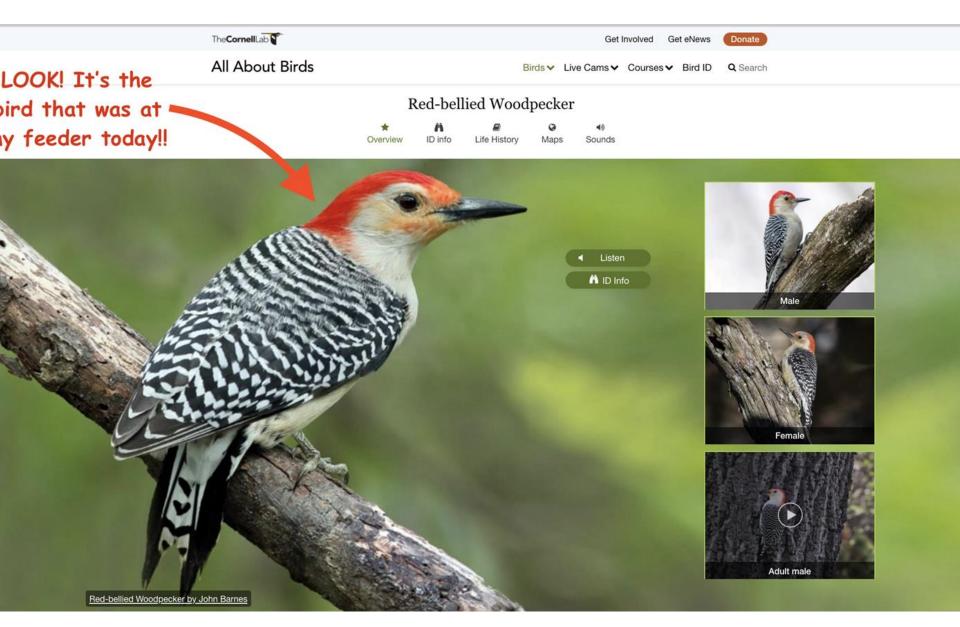








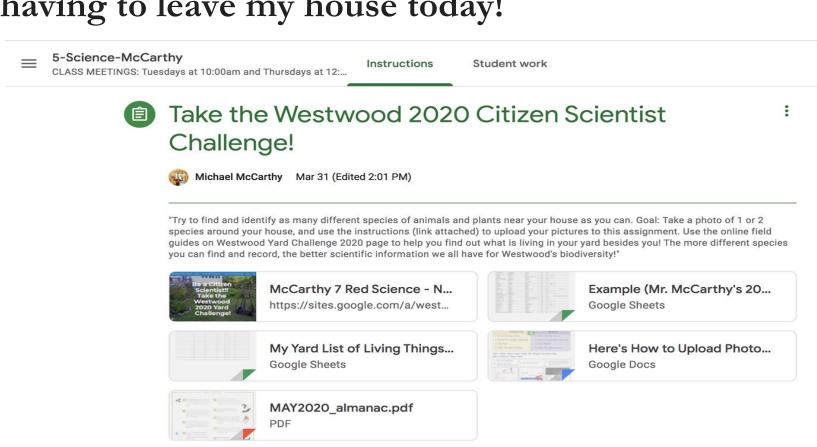
White-headed Woodpecker



All About Birds

If you think you know a bird's name, use the search box. Even if you don't get the name exactly right – or you only know its "last" name (such as "cardinal," "crow," or "jay"), choices will pop up below the box as you type.

So now I can go to the assignment posted on Google Classroom to begin my backyard species inventory list, In my case, I started very close to home--literally without having to leave my house today!



Part 4: Get Outside!

Directions:

- 1. <u>Go exploring</u> (while social distancing) outside. Look for producers, consumers, and detritivores. Try to find at least one of each. For detritivores, try lifting up a rotting log or rock to look underneath (be sure to replace it when you're done). Without harming any organisms, take pictures of them.
- 2. Do your best to identify the organisms you photographed using the internet. Do some quick research on what their diet is like. Here are some helpful resources for identifying organisms:
 - a. BugGuide.net for insects
 - b. Birds
 - c. Reptiles and Amphibians
 - d. Mammals
 - e. Tree Guide
 - f. GoBotany for any plant
 - q. Lichen Guide

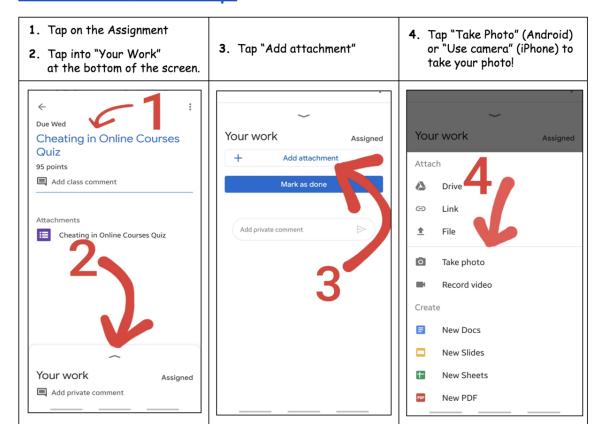
Producer(s)	Consumer(s)	Detritivore(s)			
Explain how you know:	Explain how you know:	Explain how you know:			
	What kind of consumer (primary, secondary, tertiary, apex predator)?:				

Here's How to Upload Photos to Google Classroom Assignments

First, Install the Google Classroom App on your mobile device:

iPhone/iPad 1. Go to the App Store 2. Search for Google Classroom 3. Tap "Get" 4. Open the app and log in Android 1. Go to the Play Store 2. Search for Google Classroom 3. Tap "Install" 4. Open the app and log in

Then, follow these steps inside the Google Classroom App: See a video of these steps



Westwood Yard Challenge 2020 Results (updated May 5 2020)







Alissa F cherry blossoms 4-20-20 B6



Alissa F daffodils + dandelions 4-20-20 B6



Alissa F Dutch hyacinth 4-20-20 B6



Student Results 5-5-20 - Yard Lists of Living Things 2020 🌣 🗈

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	A	В	С	D	Е	F	G	Н
1	Common Name	Genus	Species	date seen (emerged if plant)	native	bloom	notes	
2	Bees.	Apis mellifera	Apidae					
3	Squirrels.	Sciurus	Sciurus carolinensis					
4	Tree Sparrows.	Spizelloides Slager & Klicka, 2014	S. arborea					
5	Woodpeckers.	Melanerpes	M. erythrocephalus					
6	Carolina Wrens.	Thryothorus; Vieillot, 1816	T. ludovicianus					
7	European Starlings.	Sturnus	S. vulgaris					
8	White-throated Sparrows.	Zonotrichia	Z. albicollis					
9	Tulips	perennial herbaceous bulbiferous	Tulipa	4-5 wks	no	march,april, or may		
10	Hostas	Hosta	Plantain lilies	March-April -Early May	no			
11	Oblong ladybirds	Hippodamia.	Ladybug	4/1	Inside w	indow		
12	Robin	True thrush	Turdus migratorius	3/30				
13	forsythia	oleaceae	forsythia ovata	around 3/7/20	no	20-Mar	lots of flowers 4/3/20	
14	dandelion							
15	pine tree							
16	true thrush	Turdidae		yes		found in my back yard		
17	Asparagaceae	bell flower	march	yes	march	found in one of my neihbors yard		
18	ant	ant	formicidae	3/31/2020	outside	near door		
19	Golden Barrel Cactus	Echinocactus	Echinocactus grusonii	prior to 12/2018	no	no	I have had him for almost 2 years and he has not bloomed yet, is that normal for cactuses?	
20	carrot	Daucus	Daucus carots subsp. sativus	3/27/20	no	no	It took them roughly 1 week to germinate	
21	Ellychnia	corrusca	firefly, black	3/26/2020	inside fr	ont storm door		
22	Halyomorpha	halys	stink bug	4/1/20	on the b	athroom windows	ill	
23								
24	horse	equus	Arabian - American Quarter cross	January 4 202	Because		een doing horse riding lessons and team practice with him since la I now only see him once a week and when nobody else is at the b vorite!	
25	cat	felis	American shorthair	January 1 202	Her name	e is Chili, she may n	ot be the sharpest knife in the drawer, but we love her	
26	woodchuck	marmota	monax	3/26/20		our backyard and h	nas been destroying our garden for over a year. He recently came o	out of
27	grey squirrel	sciurus	carolinensis	3/28/20			es in our yard, and I know for a fact that it was the same squirrel b ow, but it looks closer to a rabbit now.	ecause it



Example (Mr. McCarthy's 2020 yard list for living things) 🌣 🗈

File Edit View Insert Format Data Tools Add-ons Help <u>Last edit was yesterday at 4:03 PM</u>

fχ	Common Name							
	A	В	С	D	E	F	G	
	Common Name	Genus	Species	folliage emerged	native	bloom	notes	
2	bloodroot	Sanguinaria	canadensis	2/25	yes	3/27		
3	crocus	Crocus	sp.	3/1	no	3/10		
4	aster, heart-leafed	Symphyotichum	cordifolium	3/3	yes			
5	horehound, white	Marrubium	vulgare	3/3	no			
6	hyssop, anise	Agastache	foeniculum	3/3	yes			
7	lobelia, cardinal flower	Lobelia	cardinalis	3/3	yes			
8	lobelia, great blue	Lobelia	siphilitica	3/3	yes			
9	mint, mountain (2)	Pycnanthemum	muticum	3/3	yes			
10	parlsey	Petroselinum	crispum	3/3	no			
11	mint, hoary mountain-	Pycnanthemum	incanum	3/7	yes			
12	crabapple	malus	sp	3/10	no	4/29		
13	mum, garden	Chrysanthemum	dendranthema 'sheffield pink'	3/10	no			
14	Scilla/squill	Scilla	Siberica	3/10	no	3/17		
15	spiderwort, shorter pink	tradescantia	virginiana	3/10	MID			
16	spiderwort, tall dark purple	tradescantia	bracteata	3/10	SE			
17	alliums	Alliums	sp.	3/15	no			
18	chives	Allium	scoenoprasum	3/15	no			
19	coreopsis	Coreopsis	pubescens	3/15	SE			
20	daffodil	Narcissus	x spp	3/15	no	3/29		
21	hyacinth, dutch	Hyacinthus	orientalis	3/15	no	4/10		
22	hyacinth, grape	Muscari	armeniacum	3/15	no	4/17		
23	iris, Siberian	Iris	aphylla	3/15	no			
24	parsnip	Pastinaca	sativa	3/15	no			
25	phlox, garden	Phlox	paniculata	3/15	SE			
26	skullcap, downy	Scutellaria	incana var. incana	3/15	yes		canoe left	
27	strawberry, common	Fragaria	virginiana	3/15	yes			
28	tulip	tulipa	sp	3/15	no	4/16		
29	columbine, wild	Aquilegia	canadensis	3/17	yes			
30	aster, small white	Symphyotrichum	vimineus	3/20	yes			
31	celadine, greater	Celidonium	majus	3/20	no			
32	coneflower, green-headed	Rudbeckia	laciniata	3/20	yes			
33	cornflower, perennial	Centaurea	montana	3/20	no		thought this was bachelor buttor	
34	fleabane, annual	Erigeron	annuus	3/20	yes			
35	honeysuckle, trumpet	Lonicera	sempervirens 'Major Wheeler'	3/20	SE			
36	honeysuckle, trumpet	Lonicera	sempervirens 'Alabama crimson'	3/20	SE			
37	lupine, wild	Lupinus	perennis	3/20	yes			
38	shooting star, eastern	Dodecatheon	meadia	3/20	yes			
39	windflower, Grecian	Anemone	blanda	3/20	no	3/30		
40	sedum	Sedum	sp.	3/21	no			
41	black-eyed Susan	Rudbeckia	hirta/serotina	3/23	yes			
42	bleeding hearts	Dicentra	spectabilis 'alba'	3/23	no	5/3		
43	bluebells	Mertensia	virginica	3/23	ves	4/29		

Additional Resources for Information on Your Backyard Wildlife

Byington, Cara Cannon. Misadventures in Suburban Birding. Cool Green Science, The Nature Conservancy blog. April 27, 2020

Fallon, Sylvia. How Can I Protect Wildlife in My Community? https://www.nrdc.org/stories/how-can-i-protect-wildlife-my-community NRDC. June 18, 2018.

Hausheer, Justine E. The Hidden History in My Backyard, Cool Green Science. The Nature Conservancy blog. April 6, 2020

Miller, Matthew L. Cool Facts About Common Backyard Wildlife. Cool Green Science. The Nature Conservancy blog. April 21, 2020.

Montgomery, Sy. The Wild Out Your Window-Exploring Nature Near at Hand. Down East Books, Camden, Maine. 2002

Oakes, Robert and Amer, Yasmin, How Thoreau Helped Make Walden Pond One of the Best Places to Study Climate Change in the U.S. WBUR Radio, July 12, 2017

Tallamy, Douglas W. Bringing Nature Home-How You Can Sustain Wildlife with Native Plants. Timber Press, Portland, Oregon. April 2009.

Tallamy, Douglas W. Nature's Best Hope-A New Approach to Conservation That Starts in Your Yard. Timber Press, Portland, Oregon. 2019.

Treesnap. https://scistarter.org/treesnap. The Treesnap app is a means for participants to record the location and health of particular tree species of interest. Scientists use the collected information to locate candidates for genetic sequencing and breeding programs. University of Tennessee, Knoxville. PROJECT UPDATED April 28, 2020.

Zych, Ariel https://www.sciencefriday.com/articles/citizen-science-month-science-friday/ April 24, 2020. Ariel Zych is Science Friday's education director. She is a former teacher and scientist who spends her free time making food, watching arthropods, and being outside.